Clark County School District

Faiss, Wilbur and Theresa MS

2026-2027 Status Checks with Notes

Accreditation Status
Accredited



District Approval Date: October 13, 2026

Mission Statement

Through challenging and engaging activities, the Faiss Middle School community promotes respect, encourages life-long learning, and achieves academic success.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/wilbur_&_theresa_faiss_middle_school/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of students projected CRT proficient in math from 28% (winter 2026) to 31% (winter 2027) to 34% (spring 2027) as measured by i-Ready Projected CRT Proficiency.
Increase the % of students scoring proficient on the SBAC from 38% in 25-26 to 44% in 26-27. (Academic Excellence: Confident Mathematical Thinkers and Problem Solvers, Academic Excellence: Innovative Learning)

Aligns with District Goal

Formative Measures: i-Ready Growth

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Ensure instruction and tasks are aligned to the NVACS through the consistent Implementation math Tier I curriculum **Position Responsible:** Administration **Resources Needed:** ELMS MAP course(s) for self-selected PD. Math/ELA games, curriculum information for parents, MAP information for parents i-Ready Assessments Funding will come from the Strategic Budget Shared Canvas Sandbox Professional learning on "Soaring into Literacy" school wide literacy program Aleks Moby Max Fastbridge 1003(a) funding for i-Ready Personalized Instruction **Evidence Level** Level 1: Strong: Carnegie Math EBI, Carnegie, Amplify Science, HMH Into Literature Level 2: Moderate: i-Ready Personalized Instruction Level 3: Promising: Analyze data (Edulastic) Level 4: Demonstrate Rationale: IXL, Moby Max, FastBridge **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** i-Ready data indicates that 45% of students overall (math) are two or more grade levels below. A reinforcement system needs to be followed with fidelity by teachers to ensure students complete i-Ready path lessons. (81.8% of students have completed Math lessons in i-Ready). **October Next Steps/Need** Ensure teachers are allowing time in class for students to complete their i-Ready path and provide reinformcements for lesson completion and time on task. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 1: Student Success

SMART Goal 2: Increase the percentage of students projected CRT proficient in ELA from 46% (winter 2026) to 49% (winter 2027) to 52% (spring 2027) as measured by i-Ready Projected CRT Proficiency.
Increase the % of students scoring proficient on the SBAC from 49% in 25-26 to 57% in 26-27. (Academic Excellence: Strong Readers, Writers, and Communicators, Academic Excellence: Inclusive Classrooms that Support Every Learner)

Aligns with District Goal

Formative Measures: i-Ready Growth

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Ensure instruction and tasks are aligned to the NVACS through the consistent Implementation of ELA Tier I curriculum **Position Responsible:** Administration **Resources Needed:** ELMS MAP course(s) for self-selected PD. Math/ELA games, curriculum information for parents, MAP information for parents i-Ready Assessments Funding will come from the Strategic Budget Shared Canvas Sandbox Professional learning on "Soaring into Literacy" school wide literacy program IXL Moby Max Think CERCA Fastbridge 1003(a) funding for i-Ready Personalized Instruction **Evidence Level** Level 1: Strong: Carnegie Math EBI, Carnegie, Amplify Science Level 2: Moderate: HMH Into Literature, i-Ready Personalized Instruction Level 3: Promising: Analyze data (Edulastic) **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** i-Ready data indicates that 44% of students overall (reading) are two or more grade levels below. A reinforcement system needs to be followed with fidelity by teachers to ensure students complete i-Ready path lessons. (60.2% of students have completed Reading lessons in i-Ready). **October Next Steps/Need** Ensure teachers are allowing time in class for students to complete their i-Ready path and provide reinformcements for lesson completion and time on task. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Increase the percentage of classroom observations that show evidence of differentiated instruction to assist students in understanding skills and concepts from X% at the end of the first semester to Y% at the end of the second semester (2026-2027) as measured by the Tier 1 Monitoring Tool. (Academic Excellence: Innovative Learning, Academic Excellence: Inclusive Classrooms that Support Every Learner)

Aligns with District Goal

Formative Measures: Tier I Monitoring Tool walkthrough data

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Ensure that consistent differentiaton is implemented across the curriculum throughtout the instructional day. **Position Responsible:** Administraion, Learning Strategists, Teacher Leaders **Resources Needed:** The Modern Classroom Project Training funded through strategic budget Teacher collaboration time 1003(a) grant funding Tier I Monitoring Tool **Evidence Level** Level 1: Strong: Modern Classroom Project Level 2: Moderate: Teacher Collaboration, Tier I Monitoring Tool **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** Based on initial classroom walkthroughs, 10% of classrooms were observed implementing small group instruction and/or stations. **October Next Steps/Need** On Staff Developmen Day on 9/21, teachers were provided time to collaborate on when they will incorporate small group instruction/stations. The focus of PLC time will be on "the how" of what they are teaching. Teachers will access their Modern Classroom mentors to ensure stategies are implemented with fidelity. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Reduce the suspension and/or expulsion rates for each student group to be less than a 10 percentage point difference from the student group enrollment during the 2026-2027 school year, as measured by school-wide behavior data. (Safe and Supportive Schools: Safe, Respectful, and Consistent School Enviornments)

Aligns with District Goal

Formative Measures: School-wide behavior data, TFI 3.0 data, walk through data

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Strengthen Tier I Positive Behavioral Interventions and Supports (PBIS) by identifying necessary action steps based on the results of the Tiered Fidelity Inventory (TFI) 3.0. **Position Responsible:** Administration, Behavior Strategist **Resources Needed:** Staff to assist with completing TFI, Tiered Fidelity Inventory **Evidence Level** Level 1: Strong: Level 2: Moderate: **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** 5Star points are not being provided to students with fidelity across school settings. TFI 3.0 completed. Data showed that 80% of students can name the school-wide expectations; however, only 30% of students surveyed indicate that they have received 5Start points. **October Next Steps/Need** 5-Star report weekly to provide students rewards. 5Start report run regularly to determine staff fidelity of implement of 5Star rewards. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**