

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name:

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
School Goal: Increase the percentage of students projected CRT proficient in math from 28% (spring 2023) to 37% (winter) to 40% (spring 2024) as measured by MAP Growth Assessment. Increase the % of students scoring proficient on the SBAC from 36.2% 22-23 to 38% in 23-24. Increase the percentage of students projected CRT proficient in ELA from 46% (Spring 2023) to 48% (winter) to 51% in (Spring 2024) as measured by MAP Growth Assessment. Increase the % of students scoring proficient on the SBAC from 46.9% 22-23 to 50% in 23-24.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure instruction and tasks are aligned to the NVACS through the consistent Implementation of ELA and math Tier I curriculum.	All students receive instruction with evidence-based, scientifically researched Tier I instructional materials in ELA and math aligned to the standards that are culturally appropriate, relevant, and inclusive and support mastery of the standards.	Yes	Continue	Significant gains were made in math. We exceeded our goal by 2% and achieved a MAP projected proficiency on CRT of 42%. In ELA we did not meet our goal and achieved a MAP projected proficiency on CRT of 45%. - 7th grade exceeded the goal and showed a CRT projected proficiency of 54%. 6th grade was 42%, 8th grade 40%. We believe this is in part due to a new ELA curriculum.	All 6th grade ELA classes will be reduced in size. 8th grade ELA will be double blocked in all classes except double accelerated ELA. This is a change from previous years where 8th grade was only blocked in regular classes.	Implement a schoolwide writing process. Continue to support common PLC within each grade level and plan for set dates where department level PLC can take place. Provide PD on schoolwide implementation of writing process.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
School Goal: Administration attendance and participation in content area PLC's will improve from no documentation in 22-23 to 90% documentation of attendance and participation in 23-24		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will consistently engage in the PLC process following the CCSD PLC Framework to develop common formative and summative assessments aligned to the standards at the appropriate level of rigor to inform Tier I instruction.	Student achievement in classroom academic grades will be more aligned with SBAC/ MAP scores.	Yes	Continue	Having common PLC prep provides teachers the necessary time needed to create common assessments, ensure curriculum alignment, and data analysis. Continue to have scheduled dates with Admin in attendance at PLC times.	Adding to the PLC form gradual release processes and expectations.	PD on gradual release.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
School Goal: Reduce the percentage of students that were chronically absent from 34% in May 2023 to 25% by May 2024 as measured by attendance records.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implement a comprehensive attendance plan to ensure all student groups are in school.	Students will attend school on a regular basis.	Yes	Continue	Chronic Absenteesim decreased from 34% in 2022-2023 to currently 19%.	Continue to use the 5star PBIS system to promote attendance at schoolwide activities.	Continued communication with parents and students about importance of attendance.