

**Act 2 - Status Check 2 (Plan of Operation Requirement)**

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 2](#)

**Status Tracker Directions:**

1. Rate the overall status of each improvement strategy:

**Strong** - on track;

**At Risk** - requires some refinement and/or support; or

**Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name:

**Inquiry Area 1 - Student Success**

School Goal:  
 Increase the percentage of students projected CRT proficient in math from 28% (spring 2023) to 37% (winter) to 40% (spring 2024) as measured by MAP Growth Assessment.  
 Increase the % of students scoring proficient on the SBAC from 36.2% 22-23 to 38% in 23-24.  
 Increase the percentage of students projected CRT proficient in ELA from 46% (Spring 2023) to 48% (winter) to 51% in (Spring 2024) as measured by MAP Growth Assessment.  
 Increase the % of students scoring proficient on the SBAC from 46.9% 22-23 to 50% in 23-24.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure instruction and tasks are aligned to the NVACS through the consistent implementation of ELA and math Tier I curriculum.	All students receive instruction with evidence-based, scientifically researched Tier I instructional materials in ELA and math aligned to the standards that are culturally appropriate, relevant, and inclusive and support mastery of the standards.	Strong	According to the data obtained through the PLC Observation Tracker Math and ELA instruction is aligned to Tier 1 curriculum standards.	We need to ensure that History Tier 1 instructional materials are accessible to all teachers to support ELA standards. *Received but still not aligned to ELA standards	Teachers still need opportunities to plan and review curriculum with their department on a quarterly basis.

**Inquiry Area 2 - Adult Learning Culture**

School Goal: Administration attendance and participation in content area PLC's will improve from no documentation in 22-23 to 90% documentation of attendance and participation in 23-24

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will consistently engage in the PLC process following the CCSD PLC Framework to develop common formative and summative assessments aligned to the standards at the appropriate level of rigor to inform Tier I instruction.	Student achievement in classroom academic grades will be more aligned with SBAC/ MAP scores.	At Risk	Teachers benefit from having scheduled PLC time with administrator support to effectively implement Tier 1 curriculum.	Compare semester grades with Winter Map data to see if there is alignment. This requires immediate action to be conducted at mid-cycle reviews.	Run data after Winter Map assessment to compare semester grades to those scores.

**Inquiry Area 3 - Connectedness**

School Goal:  
 Reduce the percentage of students that were chronically absent from 34% in May 2023 to 25% by May 2024 as measured by attendance records.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement a comprehensive attendance plan to ensure all student groups are in school.	Students will attend school on a regular basis.	At Risk	Interventions, incentives, and parent communication appear to be effective.	Continue to provide interventions, incentives, and parent communication.	Communicate with parents during Family Engagement Night on how to utilize IC for attendance.