

Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
 - Did we achieve our Goals - **Yes, No.**
 - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**
- Identify specific **Lessons Learned, Next Steps and Needs.**

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

School Name: **Faiss Middle School**

Inquiry Area 1 - Student Success	Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>
Increase the percentage of students projected proficient in math from 19% (fall) to 25% (winter) as measured by MAP Growth Assessment. Increase the % of students scoring proficient on the SBAC from 26.2% in 21-22 to 31.2% in 22-23. Increase the percentage of students projected proficient in ELA from 43% (fall) to 50% (winter) as measured by MAP Growth Assessment. Increase the % of students scoring proficient on the SBAC from 51.6% in 21-22 to 56.6% in 22-23.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Improvement Strategy: Data Driven PLCs with common formative and summative assessments. Targeted PD on use of effective professional learning communities. 150 Minutes of PLC time embedded within master schedule Professional Development Days with Department curriculum alignment. Shared Canvas Sandbox - Amplify Science (ELA Goal) - Carnegie (Math Goal) - Edulastic- creates common formative and summative assessments (Math Goal 22-23 moving forward will be in ELA and Math) - Rethink Ed SEL - Professional development in MTSS - Exact Path	Schoolwide all achievement levels will show improvement as evidenced by Spring MAPs and Spring SBAC	Yes	Correct	We are still noticing a deficiency in the sub groups. Sped did show growth 2% from Fall to Spring, in math LEP in math went from 6% in Fall to 8% in spring . LEP in reading went from 9% Fall to 18% in Spring.	We have learned that we have systems in place; however, inconsistencies in the use of standard aligned curriculum. We have learned that we need to do more to ensure that grade levels are looking at previous year data to develop lessons to address gaps. We will analyze our grade analysis to look for inconsistencies between Academic Grades and District / State assessments;	Teachers in PLC time need to be more proactive in error and data analysis from common assessments. Teachers will conduct grade analysis to look for inconsistencies between Academic Grades and District / State assessments. Strategists and teachers will address the students who are below the 61%ile and getting C's and above

Inquiry Area 2 - Adult Learning Culture	Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?
By the end of the 2022-2023 school year, 100% of PLC meetings will follow a common structure to develop common, formative and summative assessments aligned to the standards at the appropriate level of rigor to inform instruction and monitor students' learning as measured by PLC observation forms.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Targeted PD on use of effective professional learning communities. 150 Minutes of PLC time embedded within master schedule Professional Development Days with Department curriculum alignment. Schoolwide use of Professional Learning Communities template will be implemented throughout all PLC meetings.	Common summative data can be utilized to guide common formative assessments across PLCs to demonstrate improved growth. Common learning intentions and success criteria will be utilized to guide daily instruction.	No	Continue	PLC time lacked a structured guidance document to ensure a focus on data and MTSS supports and structures. Moving forward a guidance document will be utilized.	Master schedule was developed to ensure PLC common time with in departments and grade levels.	Guidance document and training on how to use the documents to include MTSS Support. Also needed is Administration and PLC leads to follow through with observation and accountability.

Inquiry Area 3 - Connectedness	Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?
Reduce the percentage of students that were chronically absent by 5% from 26.2% to 21.2 % by May 2023 as measured by attendance records.	No	Correct

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need

<p>Consultation with teacher, counselor, strategists, parents, and students regarding chronic absenteeism.</p>	<p>Students will attend school on a regular basis with less than 10% absences.</p>	<p>No</p>	<p>Correct</p>	<p>Students were receptive to positive rewards for attendance.</p>	<p>The 23-24 school year will begin with a system in place for positive attendance. Students with a history of chronic absenteeism will be mentored by school counselor and/ social worker/ mentor teacher. - Participate in Stay in School Mentorship program</p>	<p>Mentor teachers/staff for weekly check-ins.</p>