

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

Only type in the yellow cells.

Status Tracker Directions:

1. Select from the drop-down list:

Did we achieve our goals - **Yes, No.**

Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

2. Identify specific **Lessons Learned, Next Steps** and **Needs.**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Faiss MS

Inquiry Area 1 - Student Success	Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>
Increase the percentage of students projected CRT proficient in math from 42% (spring 2024) to 45% (winter) to 48% (spring 2025) as measured by MAP Projected CRT Proficiency. Increase the % of students scoring proficient on the SBAC from 38.2% (currently enrolled) in 23-24 to 43.2% in 24-25. Increase the percentage of students projected CRT proficient in ELA from 45% (Spring 2024) to 48% (winter) to 51% (Spring 2025) as measured by MAP Projected CRT Proficiency. Increase the % of students scoring proficient on the SBAC from 47.3% (currently enrolled) in 23-24 to 52.3% in 24-25.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure instruction and tasks are aligned to the NVACS through the consistent Implementation of ELA and math Tier I curriculum	All students receive instruction with evidence-based, scientifically researched Tier I instructional materials in ELA and math aligned to the standards that are culturally appropriate, relevant, and inclusive and support mastery of the standards.	Yes	Continue	Tier II strategies were not implemented with fidelity due to lack of training and time constraints within the curriculum. We have learned that teachers require more professional development on how to confidently and effectively implement Tier II interventions within the classroom setting.	Professional development on how to implement Tier II interventions. Invite CCSD MTSS trainers to come to staff development day to train staff on how to implement interventions and how to differentiate within the classroom.	Coordinate and calendar professional development with CCSD MTSS staff.

Inquiry Area 2 - Adult Learning Culture	Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?
Increase the percentage of two-way parent communication at the school from 11% of students receiving documentation of two-way communication in the teacher contact log to 80% as measured by the Teacher Contact Log Report by the end of the academic year.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
1) Provide training sessions on effective communication techniques with parents. This could include workshops on active listening, cultural competency, and using technology for outreach. 2) Establish a routine schedule for teachers to reach out to parents. 3) Set up a system for tracking teacher-parent interactions through the Teacher Contact Log Report monthly. This will allow for adjustments in strategies based on what is working effectively. 4) Provide guidance on using the teacher contact log in IC. (printed sheet)	Student achievement in classroom academic grades will align more with SBAC/ MAP /SLG /Class Academic Grade based on an increase in parent two-way communication.	Yes	Continue	As of 5/13/25, we have achieved 68% on this goal. However, our goal is to have two-way communication for 80% of students.	Implement starting with first day of school so that connections made within the first quarter of school are recorded and documented. Open House two-way connections need to be documented, as well. Monthly updates posted with list of students to be contacted in the Faiss Facts.	Administrator will introduce to staff at opening of school professional development. Review how to complete the two-way contact log. Administrator to monitor progress of two-way contact and student list. Adminsitrators to meet with teachers to discuss progress on teacher contact log documentation at pre-conference meeting and mid-cycle reviews.

Inquiry Area 3 - Connectedness	Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?
Reduce the percentage of students who were chronically absent from 15.7% in May 2024 to 14% by May 2025, as measured by attendance records.	Yes	Cancel

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Implement a comprehensive attendance plan to ensure all student groups are in school.	Students will attend school on a regular basis.	Yes	Cancel	As of 6/2/25, our chronic absenteeism is at 12.8%.	We will complete attendance appeal meetings with parents. Once appeals are completed, we will re-evaluate our current percentages.	Our systems and structures currently in place are effective at this time.
				6/2 -- appeals completed. Chronic absenteeism rate dropped to 12.8%		